

August 21-25, 2023

Vol. 2, Issue 4

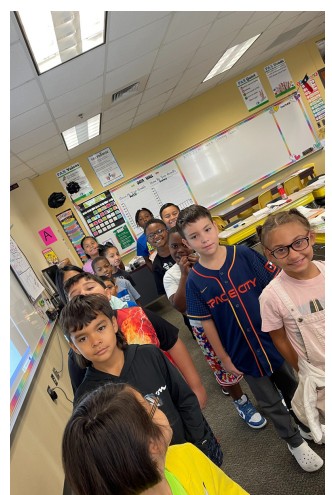
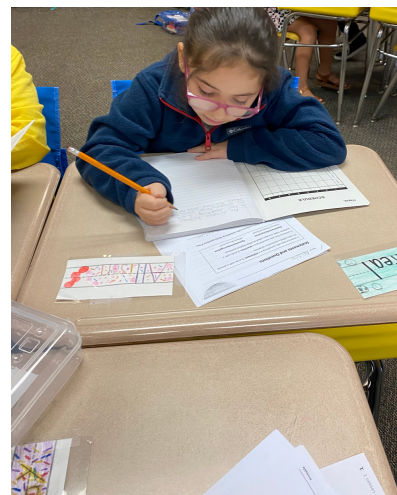


2023-2024

# WES TIGER NEWSLETTER



MOVING FORWARD WITH LIMITLESS POSSIBILITIES...

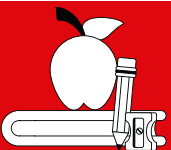


It's Time...

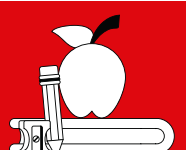
## FEATURED STUDENTS/STAFF

### 3rd Grade Students

During in door recess, Mrs. Hernandez's students were writing a narrative essay in their writing journals. In Mrs. Jackson's class and Mrs. Garza's class, students are practicing skip-counting to create Array models. Students also created a human Array model in Mrs. Jackson's and Mrs. Garaz's class.



# LIMITLESS!



# **Fundamental 5 Spotlight**

## **Teacher of The Week**

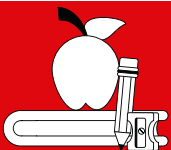
### **Week Of August 14-18, 2023**



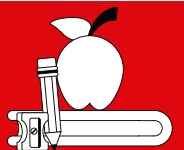
**Krystal Mathis**  
3rd Grade  
RLA/Social Studies  
Teacher

The Fundamental 5 Wharton Elementary School “Teacher of the Week” is Ms. Krystal Mathis for the week of August 14th-18th. Ms. Mathis is a 3rd grade reading teacher. She has been teaching reading at Wharton Elementary for 3 years. Ms. Mathis has 2 children, a daughter and a son. Her daughter, Hailey is 15 and her son Anthony, is 14. Ms. Mathis loves listening to country music and supporting her children during rodeo events on the weekends. She truly enjoys working at Wharton ISD and being able to help her students grow and be successful.

Ms. Mathis's highlight this week was her effectiveness of “Framing the Lesson”, using the “Randomization” instructional strategies. Ms. Mathis states the lesson objective at the beginning of each lesson, posts the objective on the board in friendly student language and refers back to and restates the lesson objective throughout her lessons. She incorporates the randomization strategy in all of her lessons as well. She uses popsicle sticks or Class Dojo to randomly choose students to answer questions throughout the lesson. Ms. Mathis is an asset to Wharton Elementary and students are lucky to have her as their teacher!



# **LIMITLESS!**



# Instructional Strategies of the Week

Our campus will begin a new **Fundamental 5** **Instructional Strategy** of "**Framing the Lesson**" and the **Playbook Focus** will be the "**Exit Ticket**" starting Thursday, August 3rd. Students learn the instructional content better if they find material more relevant. Use and post the "**We will**" and "**I will**" statements and refer to the "We will" statement throughout the lesson. Remember that the exit ticket is directly correlated to the "**I Will**" statement posted on your board.

## **Fundamental 5**

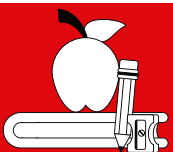
### **Framing the Lesson:**

- Students learn the instructional content better if they find material more relevant.
- Use and post the "We will" and "I will" statements.
- Refer to the "We will" statement throughout the lesson.

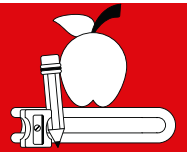
## **Playbook Focus**

### **Exit Ticket:**

- Provide a question or topic related to the "I Will" statement
- Provide students with a sentence stem to help structure the written response (include academic language/vocabulary)
- Collaborate with your teacher team for expectations of responses
- Provide students with the opportunity to give feedback of their learning



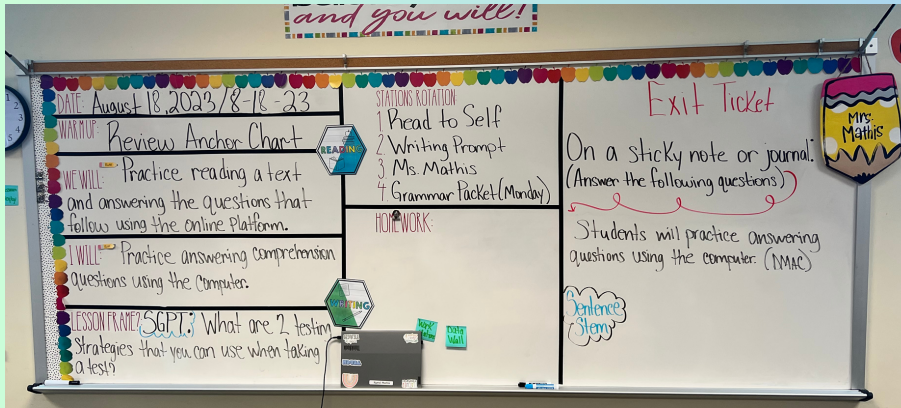
# LIMITLESS!



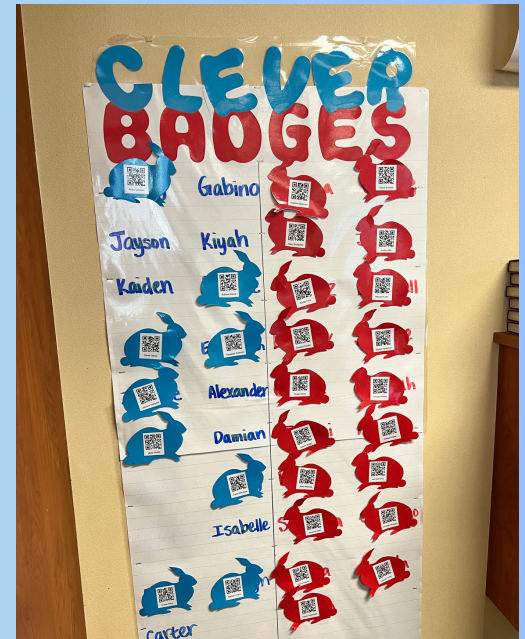


# Fundamental 5 Classroom Spotlights

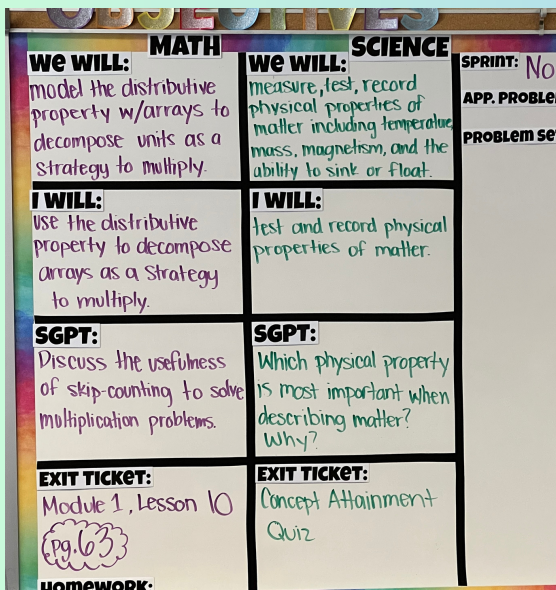
Week Of August 14-18, 2023



Mrs. Mathis's  
"Framing the Lesson"



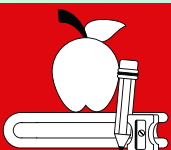
Ms. Luong's  
"Clever Badges"



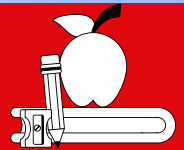
Mrs. Garza's  
"Framing the Lesson"



Ms. Luong's  
"Textbook Organization"



# LIMITLESS!





# UPCOMING

Mark Your Calendars

# EVENTS



- **Monday, August 21st**

- First Day Parents may Eat w/Their student
- BOY Screeners Begin
- CIS After School (ACE) Program Begins
- Tiger Nation Kick-Off Pep Rally! (7:00 p.m.)

- **Tuesday, August 22nd**

- Region 3 Eureka Math Consultant

- **Wednesday, August 23rd**

- Assistant Principals ILT

- **Thursday, August 24th**

- Teacher Mentor/Mentee Meeting @ 4:00 p.m.

- **Friday, August 25th**

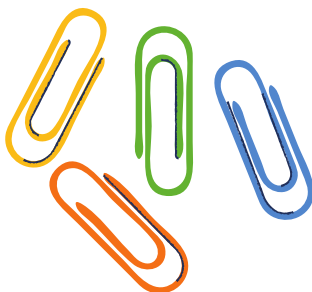
- N/A



## My Professional Learning

### Instructional Planning PLC Times

- **4th Grade** - 7:35-8:20
- **2nd Grade** - 8:25-9:10
- **3rd Grade** - 9:15-10:00
- **5th Grade** - 10:05-10:50



- **Monday, August 21st**

- Instructional Planning PLCs

- **Tuesday, August 22nd**

- All Math Teachers - Eureka Math 2-5 PD w/Reg. 3 Consultant (Lisa Weinheimer)

- **Wednesday, August 23rd**

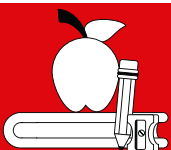
- Eureka Modules 4 & 5 w/Reg. 3

- **Thursday, August 24th**

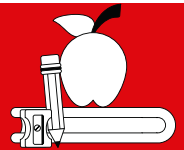
- HMH Benchmark PD - RLA Teachers

- **Friday, August 25th**

- Instructional Planning PLCs

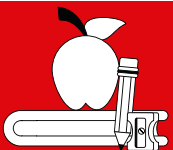


# LIMITLESS!

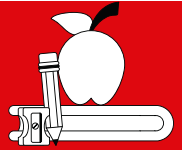


# REMINDERS

- **4th Grade Teachers** will take pictures of the wonderful things happening in your classrooms for the week of August 14th through 11th. Remember to send the pictures to [socialmedia@whartonisd.net](mailto:socialmedia@whartonisd.net) and Mrs. Rath!
- **Dismissal** - We will have indoor dismissal for car riders the entire week (Aug. 21-25, 2023)
- 😊 Please keep those SMILING Faces and a POSITIVE attitudes. Everyone has been doing this so well, let's continue this amazing attitude throughout the school year. Let's make it **AWESOME!!!!**
- 🏠 **Open House** - Please be preparing for open house this week!
- **Lunch** - Make sure to look on your grade level tab of the master schedule to see the staggered times to go to lunch. There are signs on the doors to let you know which door to enter and signs on the tables to let you and your students know what table to sit at during lunch.
- **Class Dojo** - A great idea would be to put your Class Dojo identification posted on your board as a reminder for parents to sign up at **Open House**!
- **Grade Level Newsletter** - Remember to post your weekly Grade Level Newsletter to Class Dojo each Monday. Grade level leaders will need to send their grade level newsletters to Mrs. Rath.
- When **needing assistance with a student**, please remember we don't send students to the office. The procedure is to use your classroom phone to call the front office (Mrs. Horelica) and let her know you are needing an administrator. She will contact the administrator and the administrator will go to the classroom to get the student.
- Please don't raise your voice at students in the classroom or anywhere on the campus. We are to use **PAX and PBIS strategies** to get students' attention. Please refer to students as "FRIENDS". If we are to expect respect from them, we need to show them respect as well. Our relationships with students are directly correlated with student performance and success. The more **positive interactions** we have with them, the better they will feel about themselves, which will result in students "Doing the Work" to be a better student.
- **Transitions** - Teachers are to be out in the hallways and by their doors during all class transitions. When students enter your classroom, please greet each one positively. This is a GREAT time to assess the students' current mood. If you notice something isn't quite right, this is the perfect time to pull the student to the side and find out what is going on. This is a proactive way to defuse a possible negative behavior that could occur.
- Ensure you are incorporating the **Framing the Lesson** and **Exit Tickets** in all of your lessons.
- **Security Measures** - **Please make sure your classroom door and outside doors are closed and locked at all times.**
- **Morning Procedure** - Please make sure you are in the gym at **7:27** every morning to pick up your students and escort them to your classroom.



# LIMITLESS!





# Attendance & Discipline Data

## Discipline

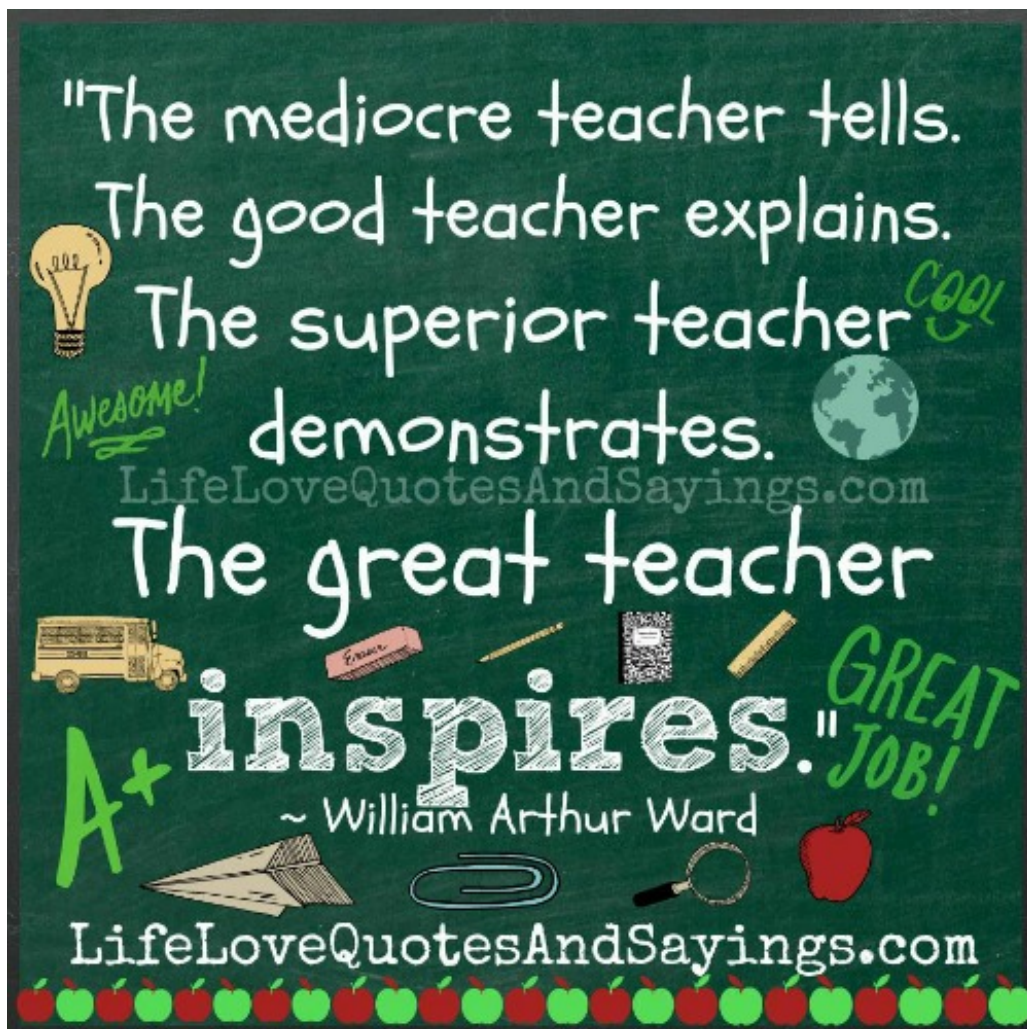
- 2nd Grade - 0(0)
- 3rd Grade - 0(0)
- 4th Grade - 5(5)
- 5th Grade - 2(3)

\*Numbers in () are campus totals for the year.

## Attendance (District Goal **97.5%**)

- 2nd Grade - 96.72%
- 3rd Grade - 97.16%
- 4th Grade - 95.94%
- 5th Grade - 95.14%
- Campus - **96.23%**

## Inspirational Quote of the Week



# LIMITLESS!